World Politics Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Atlantic Revolutions Research Essay: Grading Rubric**

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| --- | --- | --- | --- | --- |
| **Category** | **1**  **does not meet the standard** | **2**  **partially meets the standard** | **3**  **meets the**  **standard** | **4**  **exceeds the**  **standard** |
| **Research plan** (this evidence will come from your research worksheet) | No evidence of developing or following a research plan | Evidence of initial research on topic | Evidence of some refinement of research plan in response to initial findings | Research shows clear evidence of refinement of research plan, including targeted search in response to questions raised by initial findings |
| **Organization and clarity of writing** | Essay lacks organization and writing is confusing | Organization is inconsistent; some written sections are unclear | Most aspects of essay are organized, clear, and easy to follow. | Organization of information is easy to follow. Writing is clear and all make sense. |
| **Historically accurate content** | Demonstrates little to no historically accurate content on chosen topic | Some research is evident, and most questions (from assignment sheet) are addressed and accurate | Research on topic is evident, including information from across all the questions on the research worksheet | Extensive research is evident. Detailed information from all questions on the research worksheet is included. |
| **Thesis argument** | Does not use evidence to answer the thesis question | Supports a partial answer to the thesis question with some historical evidence | Supports a clear answer to the thesis question with historical evidence | Supports a sophisticated answer to the thesis question with historical evidence |
| **Standard English Conventions** | Limited evidence of knowledge of standard conventions of English; errors seriously interfere with communication | Several errors in a simplistic text; errors interfere somewhat with communication | Few errors relative to length and complexity; errors do not interfere with meaning; varied vocabulary choices | Complexity demonstrates a command of standard English conventions and a rich vocabulary |
| **Source usage** | No evidence of research sources in the essay | Fewer than three sources cited; sources don’t reflect any variety or intent | At least three credible sources, including electronic databases | Uses a range of sources, including electronic databases, that show awareness of desired information |
| **Source citation** | No use of in-text citation or works cited page | Sources inconsistently cited according to MLA format | Uses works cited page and in-text citations according to MLA format | Cites sources according to MLA format, including varying style for in-text citation (summary, paraphrase, direct quote) |

Grading Scale: A = 28-24 B = 23-19 C = 18-16 D = 15-13 F = 12 or below

Total: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_